**History and Systems of Psychology**

PSY – 157

ID 5282

**Spring 2023**

|  |  |
| --- | --- |
| **Instructor:** | Kylym Aitkulova, MA |
| **Office:** | Psychology Department |
| **Course time:** | Lecture: Tue 12.45-14.00  Seminar (Group 1): Thu 12.45-14.00  Seminar (Group 2): Thu 14.10-15.25 |
| **Credit hours:** | 6 |
| **Course status:** | Required |
| **Office hours:** | Tue 14.00-15.00; Wed 12.00-14.00 |
| **Pre-requisites:** | – |
| **E-mail:** | [aitkulova\_ky@auca.kg](mailto:aitkulova_ky@auca.kg) |
| **Phone:** | – |
| **Enrollment Key:** | PSYHistory |

**REQUIRED TEXTBOOKS**:

Schultz, D. P., & Schultz, S. E. (2008). *A history of modern psychology*. Thomson Wadsworth. 9th edition.

**ADDITIONAL READINGS:**

Hergenhahn, B. R. (2009). *An introduction to the history of psychology*. Cengage Learning. 6th edition.

Lawson, R. B., Graham, J. E., & Baker, K. M. (2015). *A history of psychology: Globalization, ideas, and applications*. Routledge.

\**Any other reading materials will be available on e-course*

**COURSE DESCRIPTION:**

*The History and Systems of Psychology* course was designed to introduce you to the fascinating field of the history of psychology. This course will serve as a fundamental subject for understanding how contemporary psychology as a science progressed through the centuries, especially the Western schools of psychology. The goals of this course are: 1) to show you the major milestones in history of psychology, 2) to encourage you to investigate the history of psychology through the prism of major events in world history, 3) to teach you how to investigate historical events critically reading primary and secondary sources, 4) to describe you the peculiarities of Eastern schools of psychology as well as hazardous path towards diverse psychological scientific community

**LEARNING OUTCOMES:**

* You will demonstrate knowledge about key milestones in history of psychology
* You will critically analyze the ways of how historical and social events determined the development of psychology as a science
* You will be able to discuss milestones of psychology using primary and secondary sources
* You will demonstrate knowledge about Eastern psychological history and inclusivity in psychological community

**COURSE REQUIREMENTS:**

**Participation in class discussions – 15%**. You are expected to attend all the sessions, carefully read assigned readings before lectures, and be prepared to participate in-class discussions on the readings. You are expected to participate in discussions organized by instructor as well as peer colleagues. Two excused absences during the semester will be forgiven, the documents clarifying the reason for absence are due on or before the class after the one missed. The following is considered in assigning participation grade:

* Attendance and participation in discussions
* Students who are not able to attend a session in person are expected to connect to class online
* Students are expected to be ready to discuss the readings assigned for each class

**Quizzes – 10% (10 quizzed x 1% each).** Throughout the semester there will be 10 short multiple-choice quizzes offered as additional way to demonstrate your knowledge of readings. Each quiz will revolve around previous topics based on readings, lecture and seminar discussions.

**Midterm exam (25%) and final exam (30%).** During the semester you will have two major exams. Each exam will cover information from lectures, seminars, readings, and other sources that will be available on e-course.

**Class presentation – 20%.** Each of you should prepare presentation on one chosen historical figure (list of topics will be provided separately). Presentation should be done individually or in pairs; grades will be given to each member of the pair based on individual performance. Presentation can include pictures, videos and any other appropriate media that would help you to deliver necessary information and be effective for your colleagues’ learning.

*Requirements and grading criteria for the presentation:*

* use ONLY scientific resources for the content of presentation with proper APA formatting
* prepare 20-25 minutes presentation on chosen topic with engagement of the group in a discussion
* demonstration of several viewpoints using critical articles

**SUPPORT RESOURCES:**

* Academic Advising Office: <https://auca.kg/en/academic_advising/>
* Accommodation policy (for students with special educational needs) <https://auca.kg/en/p5732652484/>
* AUCA Bylaws of the Academic Appeals Committee <https://auca.kg/uploads/Faculty%20Senate/Academic%20Appeals%20Committee%20Bylaws.pdf>
* AUCA Student Code of Conduct <https://auca.kg/uploads/Students_life/Docs/Code%20of%20Students%202019.pdf>
* Library Help, eReserves and research tools: <https://library.auca.kg/>
* Psychological Counseling Services: <https://auca.kg/en/psycons/>
* Writing Center: <https://warc.auca.kg/>

**ACADEMIC HONESTY**

You are expected to follow the AUCA ACADEMIC HONESTY code. All types of plagiarism are strictly prohibited. “Papers may appear to be plagiarized if students: occasionally use the words of another scholar without quotation marks and proper reference, with the result that it appears that the words are the student’s own; occasionally use the ideas of another scholar without proper reference; inadequately paraphrase the words or ideas of another scholar; or fail to include the bibliographic citation for all sources used in the process of completing the assignment. Self-plagiarism is also dishonest, it is not appropriate to hand in the same work for assignments given in more than one class, without the permission of every instructor”[[1]](#footnote-1)

If a student fails to observe this requirement, the instructor may assign an “F” for the work or an “F” for the whole class, depending on the type of assignment and relevant circumstances. Students are expected to read and follow the section on Student Academic Dishonesty of the AUCA Code of Student Rights, Responsibilities and Conduct.

* On the first occasion you are caught plagiarizing, you fail that assignment
* The second time, you fail the course
* The third time, you may be subject to more severe penalties

The Registrar, your academic advisor, and the FYS Director will all be informed of your plagiarism. You will also be required to arrange a session with a WARC tutor, who will review your paper with you and help you avoid making the same mistake in the future.

**GRADING**

**Course evaluation criteria:**

|  |  |
| --- | --- |
| Participation | 15% |
| Quizzes | 10% |
| Presentation | 20% |
| Midterm Exam | 25% |
| Final Exam | 30% |

**Grading system:**

|  |  |
| --- | --- |
| **Grade** | **Percentage Score Range** |
| A | 95-100 |
| A- | 90-94 |
| B+ | 85-89 |
| B | 80-84 |
| B- | 75-79 |
| C+ | 70-74 |
| C | 65-69 |
| C- | 60-64 |
| D | 55-59 |
| D- | 50-54 |
| F | 0-49 |
| I | Case-by-case decision;  Incomplete grade is usually assigned because of health issues |
| W | Student may request Withdrawal grade from the course grade to avoid failure or low grade |
| X | X grade specifically denotes non-attendance;  X grade cannot be requested by students and is only given at the discretion of a faculty member; |

**COURSE SCHEDULE \*open to changes**

|  |  |  |
| --- | --- | --- |
| **Date** | **Topic** | **Reading** |
| Week 1  (17.01 – 19.01) | Course introduction.  Study of history of psychology | **Chapter 1**  (Schultz, D. P., & Schultz, S. E) |
| Week 2  (24.01 – 26.01) | Philosophical foundations of psychology | **Chapter 2**  (Schultz, D. P., & Schultz, S. E) |
| Week 3  (31.01 – 02.02) | Physiological influence on psychology | **Chapter 3**  (Schultz, D. P., & Schultz, S. E) |
| Week 4  (07.02 – 09.02) | New psychology and Structuralism | **Chapter 4-5**  (Schultz, D. P., & Schultz, S. E) |
| Week 5  (14.02 – 16.02) | Functionalism | **Chapter 6-7**  (Schultz, D. P., & Schultz, S. E) |
| Week 6  (21.02)  **Feb 23rd. Day off** | Applied psychology | **Chapter 8**  (Schultz, D. P., & Schultz, S. E) |
| Week 7  (28.02 – 02.03) | Psychoanalysis | **Chapter 13**  (Schultz, D. P., & Schultz, S. E) |
| Week 8  (07.03 – 09.03) | Behaviorism  **March 9th. Midterm exam** | **Chapter 9-10**  (Schultz, D. P., & Schultz, S. E) |
| Week 9  (14.03 – 16.03) | Neobehaviorism | **Chapter 11**  (Schultz, D. P., & Schultz, S. E) |
| **Break** | | |
| Week 10  (28.03 – 30.03) | Gestalt psychology | **Chapter 12**  (Schultz, D. P., & Schultz, S. E) |
| Week 11  (04.04 – 06.04) | Neo-Freudians | **Chapter 14**  (Schultz, D. P., & Schultz, S. E) |
| Week 12  (11.04 – 13.04) | Humanistic psychology | **pp 337-351**  (Schultz, D. P., & Schultz, S. E) |
| Week 13  (18.04 – 20.04) | Cognitive psychology | **Chapter 15**  (Schultz, D. P., & Schultz, S. E) |
| Week 14  (25.04 – 27.04) | Contemporary approaches | articles on e-course |
| Week 15  (02.05 – 04.05) | Diversity in psychology | articles on e-course |
| Week 16  (11.05)  **May 9th. Day off** | Psychology around the world | articles on e-course |
| Week 17  (16.05 – 18.05) | **Final Exam** |  |

1. AUCA Student Handbook [↑](#footnote-ref-1)